

① Simple Maths

* Pythagoras Theorem:

$$H^2 = P^2 + B^2$$

* Conversions:

$$1 \text{ cm} = 10 \text{ mm}$$

$$1 \text{ m} = 100 \text{ cm}$$

$$1 \text{ km} = 1000 \text{ m}$$

(Big $\overset{\times}{\curvearrowright}$ Small) Quantity
 $\underset{\div}{\curvearrowright}$

* % Increase:

$$\frac{\text{Increase}}{\text{Actual value}} \times 100$$

* % Discount:

$$\frac{\text{Marked price} - \text{Selling price}}{\text{Marked price}} \times 100\%$$

* Cuboid:

$$\text{Surface Area} = 2lw + 2lh + 2hw$$

* Circle:

$$\rightarrow \text{Area} = \bar{A}r^2$$

$$\rightarrow \text{Circumference} = 2\bar{A}r$$

* Cylinder:

$$\rightarrow \text{Area} = 2\bar{A}r^2 + 2\bar{A}rh$$

$$\rightarrow \text{Volume} = \bar{A}r^2 h$$

$$\rightarrow \text{Height} = \frac{V}{\bar{A}r^2}$$

* Interest:

$$I = \text{Interest} \quad n = \text{No. of times}$$

$$P = \text{Principal amount} \quad \text{compounded per yr.}$$

$$R = \text{Interest rate / yr} \quad A = \text{Future amount of}$$

$$T = \text{Time / yr} \quad \text{compounded.}$$

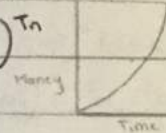
$\div R$ w/ 100 as its in %.

\rightarrow Simple interest =

$$I = PRT$$

\rightarrow Compound interest:

$$A = P \left(1 + \frac{R}{n} \right)^{Tn}$$



* Significant Figures:

\rightarrow All non-0 no. are significant.

\rightarrow 0 b/w two no. is significant.

\rightarrow 0 at the end of decimal no. of a non-0 no. is significant. 1.10 (3s)

\rightarrow If a decimal no. starts w/ 0, all 0's b/ non-0 digit are not significant. 0.01 (1s)

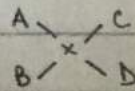
\rightarrow 0's at the end of a whole no.

may / may not be significant. 40005 (5s)
40000 (1s)

② Variations

* Direct: (Both \uparrow or \downarrow together)

$$y = kx$$



* Inverse: (If one \uparrow then other \downarrow)

$$y = \frac{k}{x}$$

x

$$A - x - C$$

$$B - x - D$$

③ Solution To Quadratic Equations

* Identities :

$$\rightarrow (a+b)^2 = a^2 + 2ab + b^2$$

$$\rightarrow (a-b)^2 = a^2 - 2ab + b^2$$

$$\rightarrow a^2 - b^2 = (a+b)(a-b)$$

* Completing Square :

$$x^2 + bx = a \quad (a \neq 0)$$

$$x^2 + bx + \left(\frac{b}{2}\right)^2 = a + \left(\frac{b}{2}\right)^2$$

$$\left(x + \frac{b}{2}\right)^2 = a + \left(\frac{b}{2}\right)^2$$

* $x^2 + bx$:

$$x^2 + bx + \left(\frac{b}{2}\right)^2$$

* Quadratic Formula :

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

④ Indices

* Properties :

$$\rightarrow a^m \times a^n = a^{m+n}$$

$$\rightarrow x^0 = 1$$

$$\rightarrow a^m \div a^n = a^{m-n}$$

$$\rightarrow x^1 = x$$

$$\rightarrow (a \times b)^n = a^n \times b^n$$

$$\rightarrow \left(\frac{a}{b}\right)^n = \frac{a^n}{b^n}$$

$$\rightarrow (a^m)^n = a^{m \times n}$$

$$\rightarrow a^{-n} = \frac{1}{a^n}$$

* Standard Form :

$$x \cdot y \times 10^n$$

Left ← Right
= positive = negative

⑤ Polygons

* Simple :

$$\rightarrow \text{Sum of interior } (\angle) = (n-2) \times 180^\circ$$

$$\rightarrow \text{Sum of exterior } (\angle) = 360^\circ$$

* Regular :

$$\rightarrow \text{An interior } (\angle) = \frac{(n-2) \times 180^\circ}{n}$$

$$\rightarrow \text{An exterior } (\angle) = \frac{360^\circ}{n}$$

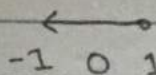
→ Regular n sided polygon has rotational symmetry of order n .

⑥ Inequalities

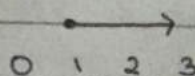
* Linear Inequality :

$$\rightarrow 1) \boxed{a-x} < \boxed{bx} < \boxed{x} < 2)$$

$$\rightarrow x < 1$$

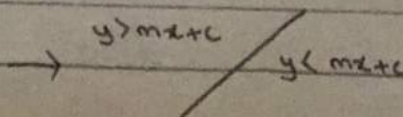
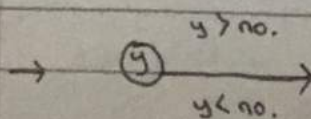
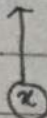


$$\rightarrow x \geq 1$$



* Shading :

$$\rightarrow x < \text{no.} \quad \uparrow \quad x > \text{no.}$$



⑦ Bearings

* A from B

→ North ← time. Clockwise till A.

⑧ Graphs

* Relation b/w distance, speed, time:



* Acceleration:

$$\frac{\text{Speed}}{\text{Time Taken}} \text{ Or } \frac{\text{Change in Speed}}{\text{Time Taken}}$$

* Properties:

→ Gradient of speed-time graph
= Acceleration

→ Gradient of distance-time graph
= Speed

→ Area under speed-time graph
= Distance travelled

* Graphical Curves:

→ $y = x$

→ $y = x^2$

→ $y = x^3$

→ $y = \frac{1}{x}$

→ $y = -\frac{1}{x}$

→ $y = -x$

→ $y = -x^2$

→ $y = -x^3$

⑨ Coordinate Geometry

* Distance b/w coordinates:

$$\sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

* Gradient of line w/ 2 coordinates:

$$\frac{y_2 - y_1}{x_2 - x_1}$$

$$x_2 - x_1$$

* Equation of straight line:

$$y = m x + c$$

gradient

y-intercept

* Mid-Point:

$$\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2}$$

* Area of non-90° triangle:

$$\frac{1}{2} ab \sin C$$

* Area of coordinates:

(a, b) (c, d) (e, f)

$$\frac{1}{2} \begin{vmatrix} a & c & e \\ b & d & f \end{vmatrix}$$

$$\frac{1}{2} (ad + cf + eb) - (bc + de + fa)$$

→ To cut (-ive) from value

⑩ Similar Triangles

* Area:

$$\frac{A_1}{A_2} = \left(\frac{L_1}{L_2} \right)^2$$

* Volume :

$$\frac{V_1}{V_2} = \left(\frac{L_1}{L_2}\right)^3$$

* $\triangle ABC = \triangle XYZ$:

$$\frac{AB}{XY} = \frac{BC}{YZ} = \frac{CA}{ZX}$$

* Properties :

- AAA: All \angle are equal.
- SSS: Ratios of corresponding \angle are same.
- SAS: Ratios of two sides & included \angle is same.

⑩ Congruent Triangles

* Properties :

- SSS: All sides are equal.
- SAS: Two sides & included \angle is same.
- AAS: Two \angle & corresponding sides are same.
- RHS: Hypotenuse & a side is same.

⑪ Circle Properties

→ If a line from center bisects chord, it's perpendicular to chord.



→ If two chords are equal, they are equidistant from center.

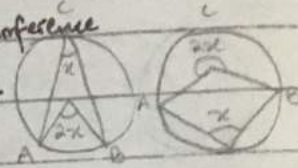


$$AB = CD \\ d_1 = d_2$$

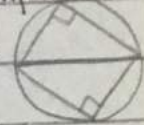
→ \angle at center by arc = $2x$

& \angle at circumference

by same arc.



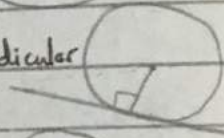
→ \angle made at circumference by diameter is a 90° \angle .



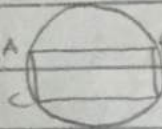
→ \angle of same segment are equal.



→ Radius is perpendicular to tangent.



→ Cyclic quadrilateral is formed if all of its vertices fall on circumference. Opposite \angle sum upto 180° .



⑫ Matrices

* Formation :

$$\begin{pmatrix} a & x \\ b & y \\ c & z \end{pmatrix} \xrightarrow{m \times n} 3 \times 2$$

* Multiplication :

→ $x \times y$

* Inverse :

$$A^{-1} = \frac{\text{Adjoint}}{\text{Determinant}}$$

$$A = \begin{pmatrix} a & x \\ b & y \end{pmatrix} \\ A^{-1} = \begin{pmatrix} y & -x \\ -b & a \end{pmatrix}$$

$$\rightarrow (a \times y) - (b \times x)$$

14) Functions

* Inverse:

$$f^{-1}(x) = abc$$

Make "y" subject, rest equation

same

Make "x" subject now.

Substitute f^{-1} in place of "x" & write x in place of "y".

15) Mensuration

* Area of ring:

$$\pi(R^2 - r^2)$$

* Area of sector:

$$\frac{\theta}{360} \times \pi r^2$$

* Perimeter of sector:

$$\text{Arc length} + 2r$$

* Arc length:

$$\frac{\theta}{360} \times 2\pi r$$

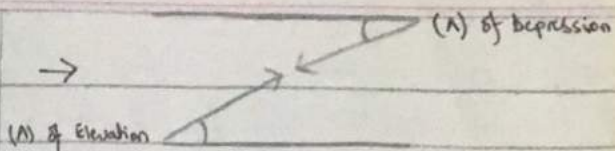
16) Trigonometry

* 90° Triangles

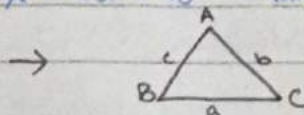
$$\rightarrow \sin \theta = \frac{P}{H} \quad \rightarrow \theta = \left(\frac{P}{H}\right) S^{-1}$$

$$\rightarrow \cos \theta = \frac{B}{H} \quad \rightarrow \theta = \left(\frac{B}{H}\right) C^{-1}$$

$$\rightarrow \tan \theta = \frac{P}{B} \quad \rightarrow \theta = \left(\frac{P}{B}\right) T^{-1}$$



* Non-90° Triangle:



→ Sine Rule:

$$\frac{a}{\sin \hat{A}} = \frac{b}{\sin \hat{B}} = \frac{c}{\sin \hat{C}}$$

→ Cosine Rule: (If 3 lengths or 2 lengths & included (A) given.)

$$(i) \cdot a^2 = b^2 + c^2 - 2bc \cos \hat{A}$$

$$\cdot \cos \hat{A} = \frac{b^2 + c^2 - a^2}{2bc}$$

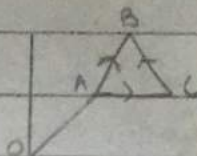
$$(ii) \cdot b^2 = a^2 + c^2 - 2ac \cos \hat{B}$$

$$\cdot \cos \hat{B} = \frac{a^2 + c^2 - b^2}{2ac}$$

$$(iii) \cdot c^2 = a^2 + b^2 - 2ab \cos \hat{C}$$

$$\cdot \cos \hat{C} = \frac{a^2 + b^2 - c^2}{2ab}$$

17) Vectors



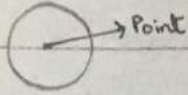
$$\rightarrow \vec{AB} = \vec{AC} + \vec{CB}$$

$$\rightarrow \vec{AB} = \vec{OB} - \vec{OA}$$

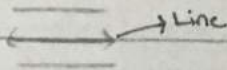
$$\rightarrow \begin{bmatrix} x \\ y \end{bmatrix} = \sqrt{x^2 + y^2}$$

18) Loci

* Loci from a Point:



* Loci from a Line:



19) Sets

* Symbols:

- ξ = Universal set (Limit)
- U = Union
- \cap = Intersection (Common)
- $n(X)$ = No. of elements
- \emptyset = Empty set
- X' = Compliment (Excluding)
- \in = An element of...
- \notin = Not an element of...
- \subset = Is proper set of... (Some)
- $\not\subset$ = Is not a proper set of...
- \subseteq = Is a subset of...
- $\not\subseteq$ = Is not a subset of... (Part of)

20) Probability

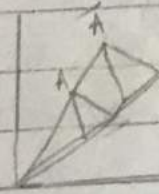
$$P(\text{Event}) = \frac{n(E)}{n(S)} \rightarrow \text{favourable to event.}$$

$n(S)$ → Total no. of possible results of experiment.

21) Transformation

* Enlargement:

Match points ABC w/ center coordinates.

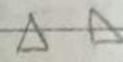


Measure distance ξ multiply w/ factor. Answer gives length of $A'B'C'$ from center. If factor is -ive then image opposite to object else on object's side.

* Shear: X

→ Shear factor = $\frac{\text{Distance from A to A'}}{\text{Distance from invariant line}}$

→ Any $2/3$ given. Complete for ABC ξ you get $A'B'C'$



hence match points. Distance from A to A' is on same line. (ive: \rightarrow , -ive: \leftarrow)

* Reflection:

Measure distance from invariant line, x-axis or y-axis (whatever asked).

Measure distance for ABC ξ draw $A'B'C'$ w/ same distance on opposite side.



* Translation:

→ x ξ y axis given as $\begin{bmatrix} x \\ y \end{bmatrix}$.

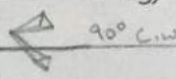
Move points ABC as directed in []. Answer is $A'B'C'$.

ive: \rightarrow/\uparrow , -ive: \leftarrow/\downarrow

→ $\begin{bmatrix} + \\ + \\ + \\ - \end{bmatrix}$: $\rightarrow\uparrow$ $\begin{bmatrix} - \\ + \\ - \\ - \end{bmatrix}$: $\leftarrow\uparrow$
 $\begin{bmatrix} + \\ + \\ + \\ - \end{bmatrix}$: $\rightarrow\downarrow$ $\begin{bmatrix} - \\ - \\ - \\ - \end{bmatrix}$: $\leftarrow\downarrow$

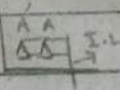
* Rotation :

Draw a line b/w objects points ABC w/ coordinates (x,y) which is given. Put a protractor on the line ABC one by one. Move clockwise or anti-clockwise about the angle given. Draw image with same length from coordinates as of object.



* Stretch :

Draw the invariant line. y-axis: horizontal line, x-axis: vertical line. Measure length from points ABC to invariant line. Multiply with factor & answer gives lengths of A'B'C' from invariant line. If factor -ive then image opposite to object else on object's side.



* Median :

- Even $\Sigma f = \frac{\Sigma f}{2}$ value
- Odd $\Sigma f = \frac{\Sigma f + 1}{2}$ value

* Quartile :

Find median of data, mark as Q_2 . Find median on left side of Q_2 , mark it Q_1 & median on right side as Q_3 .

* Interquartile Range :

$Q_3 (75\%) - Q_1 (25\%)$

(23) Histogram

* x-axis

→ for class widths without gaps, simply draw it on x-axis

→ For class widths with gaps, first find class boundaries by adding & subtracting upper & lower limits from class width to remove the gaps and then draw class boundaries on x-axis.

(22) Statistics

* Table :

x	a	b	c	= $\Sigma fx (ax+by+cz)$
f	x	y	z	= $\Sigma f (x+y+z)$

* Mean :

$\frac{\Sigma fx}{\Sigma f}$

* Range :

$c - a$

* y-axis :

→ If class intervals on x-axis are of equal lengths, we draw the frequency given, on y-axis.

→ If the class intervals on x-axis are of unequal lengths, we find the frequency density & we draw the f.d on y-axis.

$$\text{Frequency} = \frac{\text{frequency}}{\text{density}} = \frac{\text{frequency}}{\text{class width}}$$

* Probability (A or B) = P(A) + P(B).

* $\sqrt{x} = x^{\frac{1}{2}}$

* Trapezium = $\frac{1}{2}(a+b)h$

* Completing pie chart
= $\frac{\text{Frequency}}{\text{Total frequency}} \times 360$

(24) Number sequence

* For common difference of terms:

Eg: 1, 3, 5, 7...

$\underbrace{\quad\quad}_2$
 $\underbrace{\quad\quad}_2$
 $\underbrace{\quad\quad}_2$

$$T_n = a + (n-1)d$$

\downarrow \downarrow \downarrow
 n^{th} term 1st term: 1 Common difference: 2

* For common difference's difference of terms:

Eg: 3, 12, 27, 48...

$\underbrace{\quad\quad}_9$ $\underbrace{\quad\quad}_15$ $\underbrace{\quad\quad}_21$
 $\underbrace{\quad\quad}_6$ $\underbrace{\quad\quad}_6$

$$T_n = a + (n-1)d + (n-1)(n-2)c$$

\downarrow \downarrow \downarrow \downarrow
 n^{th} term 1st term: 3 Common difference's 1st term: 9 Common's difference: 6

Extras

* $\sqrt{\frac{a}{b}} = \frac{\sqrt{a}}{\sqrt{b}}$

* Acute (A) = $0^\circ - 90^\circ$, Obtuse (A) = $90^\circ - 180^\circ$,
 Reflex (A) = $180^\circ - 360^\circ$.

① Numbers

* HCF:

→ Common multiple

* Perfect Square/Cube:

→ A square/cube which has square/cube on all values.

* Smallest possible value of n :

→ Xn is a multiple of Yn

→ $Xn = \text{Multiple of } X$

→ $Xn = \text{Multiple of } Y$

→ $n = \text{Prime factors of } \frac{Y^2}{X}$

Prime factors of X

* Trigonometric ratios:

$$\rightarrow \cos(180 - \theta) = -\cos \theta$$

$$\rightarrow \sin(180 - \theta) = \sin \theta$$

$$\rightarrow \tan(180 - \theta) = -\tan \theta$$

② Coordinate Geometry

* Gradient:

y (rise/vertical)

x (run/horizontal)

* Equation of two lines:

Equation which is satisfied by

point(s) of intersection is formed by equating the equations of graph for which point of intersection was found.

* Perpendicular lines:

Line₁ & Line₂ are perpendicular when $\text{gradient}_1 \times \text{gradient}_2 = -1$

③ Similarity & Congruency

* Triangles sharing common side:

$$\rightarrow A_1 = \frac{1}{2} \times b \times h$$

$$A_2 = \frac{1}{2} \times b \times h$$


④ Symmetry

* Rotational Symmetry:

→ Rotate the figure 360° , see how many times it retains its original sequence

⑤ Angle & Circle Properties

* Relation between interior & exterior angle of triangle:

One interior angle + One exterior angle = 180° 

⑥ Transformation

* Finding the transformation;

- Isometric:

Objects & images are congruent. Areas lengths & angles are same.

→ Translation: Follow the path $\begin{bmatrix} a \\ b \end{bmatrix}$ from object to image. Occurs when object & image are 100% identical, just apart from each other.

→ Reflection: Occurs when both the object & image are 100% identical but laterally inverted. Middle of object & image is the reflection line.

→ Rotation: Occurs

when object & image is 100% identical but rotated.

Join two vertices (same) & draw perpendicular bisector of both. The point where both perpendicular sectors meet is the centre of rotation. Now join both vertices with centre & find angle. Also write clockwise or anticlockwise.

- Non-isometric: Objects & image are similar.
→ Enlargement; For the scale factor simply count the blocks of image & divide them by number of blocks of object. It should be same for all vertices.

(i) Image on same side of object: Join vertices & extend the line. The point where all lines meet is the centre of enlargement.







(ii) Image on opposite side of object: Join vertices, point of intersection is centre of enlargement.

18) Vectors

* Parallel vector:
→ Parallel vectors are equal in ratio.

19) Statistics

* Types of data representation graphs:

- Bar chart. 
- Pie chart. 
- Histogram. 
- Frequency polygon. 
- Scattered diagram. 
- Cumulative frequency curve. 

20) Sets & Venn Diagram

* Relation between two sets;

- Equal: When two sets have exact same elements, order doesn't matter. Eg $A = B$.
 $A = \{1, 2, 3\}, B = \{2, 1, 3\}$
- Disjoint: when two sets have nothing

in common. Eg $A \cap B$.

$A = \{1, 2, 3\}, B = \{1, 3, 9\}$

- Subset:

When elements of a set are possessed by other set too. Eg

$A \subseteq B. A = \{1\}, B = \{1, 2\}$

- Overlapping:

When two sets have elements in common.

Eg $A \cap B. A = \{1, 2, 3\}$

$B = \{3, 4, 5\}$

21) Matrices

- Finding inverse:

Determinant of matrix must not be "0" to find its inverse.

- Position vectors:

Matrix of transformation

X

Matrix of position vector of object

=

Matrix of position vector of image

* Histogram:

When comparing histograms, check for the spread and average on the x-axis. Spread also refers to the range.

* Prism:

Vol = Area of cross-section x height

* Similar figures:

- Vol factor = l^3
- Length factor = $\sqrt[3]{V}$ or \sqrt{A}
- Area factor = l^2

* Number Sequence;

- Linear Sequence:

Multiply with common difference & then check its relation with 1st term.

Q: 4, 7, 10, 13...

A: $3n + 1$

- Quadratic Sequence:

$an^2 + bn + c$

→ $2a = 2^{\text{nd}}$ difference (constant)

→ $3a + b = 2^{\text{nd}}$ term - 1^{st} term

→ $a + b + c = 1^{\text{st}}$ term

Q: 3, 10, 21, 36, 55...

A: $2n^2 = 4$

$a = 2$

$3(2) + b = 7$

$b = 7 - 6$

$b = 1$

$2 + 1 + c = 3$

$3 + c = 3$

$c = 0$

∴ $2n^2 + n$

- Cubic sequence:

$an^3 + bn^2 + cn + d$

→ $6a = 3^{\text{rd}}$ difference (constant)

→ $12a + 2b = \text{First of } 2^{\text{nd}}$ difference

→ $7a + 3b + c = 2^{\text{nd}}$ term - 1^{st} term

→ $a + b + c + d = 1^{\text{st}}$ term

Q: 4, 14, 40, 80, 164...

A: $6a = 6$

$a = 1$

$12(1) + 2b = 16$

$b = \frac{16 - 12}{2}$

$b = 2$

$7(1) + 3(2) + c = 14 - 4$

$c = 10 - (7 + 6)$

$c = -3$

$1 + 2 + (-3) + d = 4$

$d = 4$

∴ $n^3 + 2n^2 - 3n + 4$

* Matrix of transformation;

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* Standard matrix = $\begin{matrix} x & \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix} \\ y & \end{matrix}$

- Enlargement:

Centre origin with scale factor k.

$$\begin{bmatrix} k & 0 \\ 0 & k \end{bmatrix}$$

- Rotation:

→ 90° clockwise, centre origin.

$$\begin{bmatrix} 0 & 1 \\ -1 & 0 \end{bmatrix}$$

→ 90° anti-clockwise, centre origin.

$$\begin{bmatrix} 0 & -1 \\ 1 & 0 \end{bmatrix}$$

- Reflection:

→ x-axis

$$(x, y) \Rightarrow (x, -y) \quad \begin{bmatrix} 1 & 0 \\ 0 & -1 \end{bmatrix}$$

→ y-axis

$$(x, y) \Rightarrow (-x, y) \quad \begin{bmatrix} -1 & 0 \\ 0 & 1 \end{bmatrix}$$

→ y = x

$$(x, y) \Rightarrow (y, x) \quad \begin{bmatrix} 0 & 1 \\ 1 & 0 \end{bmatrix}$$

→ y = -x

$$(x, y) \Rightarrow (-x, -y) \quad \begin{bmatrix} 0 & -1 \\ -1 & 0 \end{bmatrix}$$

*** Coordinate representation in matrix form:**

a: (a, b) b: (c, d) c: (e, f)

$$\rightarrow M: \begin{pmatrix} a & c & e \\ b & d & f \end{pmatrix}$$

*** Gain & loss in price:**

When there is a gain, increase 100% of value & when there's a loss, decrease it.

*** LCM of two numbers:**

To find LCM, take LCM of two numbers separately & write highest recurring value.